## **CALL FOR INPUTS**

ON

PROMOTING PEACEFUL AND INCLUSIVE SOCIETIES AND PROVIDING ACCESS TO JUSTICE FOR ALL

BY

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## PROMOTING PEACEFUL AND INCLUSIVE SOCIETIES AND PROVIDING ACCESS TO JUSTICE FOR ALL.

**Peace** is a way of thinking and acting which promotes a nonviolent solution to everyday problem and thereby contributes to a civil society Organization.

**Justice** is the quality of being just; righteousness, equitableness, or moral rightness: to uphold the justice of a cause. ... The maintenance or administration of what is just by law, as by judicial or other proceedings: a court of justice.

As the 2030 Agenda recognizes, there cannot be sustainable development without peace and no peace without sustainable development. Without peace, justice and inclusion, none of the SDGs can be delivered in full. It is therefore that sustainable development is dependent upon peace, stability, human rights, as well as effective governance and the rule of law. The Indigenous Peoples Major Group has been following up implementation of the SDGs and particularly the effect of SDG on the attainment of all the other sustainable development goals. We have noted with serious concern the implementation of SDG and how the failure of its implementation affects the attainment of other goals for vulnerable communities. Different countries took advantage of SDGs implementing the National Development Strategies. Most countries have adopted a "Whole of Society" approach for implementation and attainment of the SDGs with a one-size-fits-all strategy. These have resulted in the

failure of the strategy of leaving no one behind. In the implementation of such a strategy, most indigenous peoples found themselves left behind. We have noted the absence of baseline data and or limited data for some of the indicators that impacted on the monitoring of their progress (SDGs) and thus pose a challenge in tracking progress, this means in goal 16 regarding the rights of marginalized indigenous communities is not captured by the World Leaders.

Peace is a Delicate aspect in Human from time immemorial and there have been diverse ways and strategies put in place to encourage peaceful cohabitant amongst Human in general regardless of race. The 21st-century peace process is quite different from the past, this century, conflict and War have been caused by hunger, unemployment, corruption among the able and injustice. To find lasting peace in virtually all regions of the world, we need to find out innovative ways to curb the menace in society.

Peace is the basic root of all, no peaceful coexistence among people in the local community. All necessary steps should be put together to promote peaceful cohabitant from the local community such as practising self-love and care among ourselves, encouraging the youth and elderly to take part in community policies and laws, Helping the Homeless, putting yardstick to encourage and develop meaningful relationship regardless of race (sex, colour, tribe, religion), discouraging prejudice and promoting education/diversity inclusiveness amongst all.

The Sub-Saharan Africa suffers a variety of complex problems ranging from inequality, corruption, national disunity, illiteracy and in recent time, large insurgency and this boils down to basic education. The system and method of education is not working due to the elite and this is so because of the influence of the elite, meanwhile, the Developing countries are more populated, Where they cannot afford basic things of life such as Education, Health and Accommodation amongst others, thereby making the population a very soft target for the elite to use and brainwash the commoners as child soldiers, political violence, Terrorism, Drug addicts, prostitution and many other vices. and this simply boils down to the fact that this set of people are poor and ignorant and the elites want them to remain stagnant to achieve their agenda. In order to innovate ways for peaceful practice, we need to accommodate and look into the Developing Countries.

Monitoring of SDG16 offers an unprecedented opportunity to drive improvements in governance issues that underpin Peaceful, justice, and inclusive societies and the attainment of the entire 2030 agenda. Violence and injustice Destroy lives and make it inevitable that people and communities will be left behind. The Indigenous peoples whose livelihood is dependent on biodiversity available in their Territories, which require each Government practices and engagement that protect both Indigenous peoples and their Territories. We are witnessing patterns of exclusion and the grievances mechanisms that do not respond to the Community needs, undermine Indigenous peoples and lead to insecurity.

Lawful instructions establish to deliver Justice are not respected by states. Judicial decisions are not respected and implementations. The systems of each Government do not live up to aspirations and the 2030 Governments are enacting laws that directly touch and affect the common citizens which limit and restrict peoples' freedom and access to information and Justice as well. Among them including the Cyber Crimes laws; the Statistics laws; the Media Services laws; the Access to Information laws; All these have some

provisions which limit and deny the public's right to enjoy their Fundamental Human Rights and this is Terrible to already marginalized groups when violations of their rights take place. This has limited even publication of malpractice and collection of Data by Indigenous peoples on the real situation and status of implementation of the SDGs.

Each Government should establish a well inclusive peace process that will make Infrastructure available to:

Deliver flexibility, Network organization, Vertical/horizontal integration, Innovative Entrepreneurship, Organizational learning, speed up in service delivery, and which emphasize coordinated network building, external collaboration in Ccommunity and Rural Areas.

Significantly improving Educational programs in particular to Basic Education. Currently, the facilities are dismally inadequate to meet the rapidly increasing demands.

It is clear that the peace process amongst Nations, Tribes and Community plays a significant role in all societies worldwide, in all economic, social, and cultural aspects especially growth. The knowledge Economy is demanding new types of System, Processes, Policies and Administrators. New Technologies are changing modes of learning, collaboration, expression and also service provisioning, this has compelled those without any form of background knowledge and skills to lose hope and find any necessary means of survival.

## RECOMMENDATIONS

- Each Government should respect the Rule of laws, Human Rights and Principles of good governance Reduce violence and manage disputes peacefully, while actively promoting inclusion and reducing splitting of the Indigenous peoples and other Vulnerable Communities
- Increase inclusion and respond to the grievances that undermine security and existence of Indigenous peoples and other Vulnerable Communities.
- Protect Human Rights and support gender equality, and promote a culture of peace and embrace diversity

If we want peace to reign in the world which I believe we all want, then the time has come to provide to the informal sector who are not knowledgeable and couldn't go to school to read and write.

The Sub-Saharan Bureau of Statistics says that 65% of them are uneducated and to cater for such groups who are a soft target as tools for war and conflict in the world, we need to Develop the informal sector through informal Education and organize Technical Programmes for student and non-students to Create, Develop, Implement, Utilize and Sustain Information and computing infrastructure that is in line with World vision, mission and strategies and to enhance Academic Services and processes through the maintenance of Integrated management Information system applications that are real-time which increase the efficiency and effectiveness of people worldwide and to assist students in understanding and utilizing the full range of information services that will be made available and to foster the acquisition of skills necessary for Independent living.